



INDEPENDENT READING PROJECT



STUDENTS WILL BE READING 3 BOOKS THEY HAVE NEVER READ BEFORE FOR THIS INDEPENDENT READING PROJECT. 1 BOOK WILL BE DUE DURING EACH OF THE EVEN MARKING PERIODS (2ND, 4TH, AND 6TH). STUDENTS WILL CHOOSE RANDOMLY AND PROJECTS WILL BE TURNED IN ON EITHER THE 1ST OR 2ND HALF OF THE MARKING PERIOD.

THE PROJECTS ARE EACH WORTH 40 POINTS. HOW IT WORKS:

CHOOSE A BOOK FROM THE GENRE CHOICES. YOU MAY NOT CHOOSE THAT GENRE AGAIN.

ONCE YOU HAVE COMPLETED READING THE BOOK, YOU WILL COMPLETE A PROJECT FROM THE PROJECT CHOICES LIST. YOU MAY ONLY USE A PROJECT CHOICE ONCE.

YOU **MUST** HAVE YOUR PARENTS APPROVAL ON YOUR BOOK CHOICE AND SIGN OFF THAT YOU HAVE NEVER READ THAT BOOK BEFORE.

STUDENTS MAY USE ACADEMIC PREP CLASSES AND/OR STUDY HALLS AS THEIR INDEPENDENT READING PROJECT TIME, EITHER TO READ OR WORK ON THE PROJECT.

PROJECTS CAN BE TURNED IN AT ANY TIME DURING THE MARKING PERIOD BUT MUST BE SUBMITTED BY THE ASSIGNED DAY FOR CREDIT.

GENRE CHOICES	PROJECT CHOICES
NON-FICTION (REQUIRED)	WRITTEN RESPONSE (REQUIRED)
2011-2013 PUBLICATION DATE	BOOK TALK FOR CLASS
FIRST IN A SERIES	VISUAL PROJECT
MULTI-GENRE, MULTI-NARRATOR, OR GRAPHIC NOVEL	TECHNOLOGY BASED PROJECT

****ALL BOOKS AND PROJECT CHOICES MUST APPROVED BY THE TEACHER OR PARENT.**

DEAR PARENTS:

THIS YEAR WE ARE INTRODUCING AN INDEPENDENT READING PROJECT TO YOUR STUDENTS. YOUR HELP IS IMPERATIVE TO MAKE THIS A SUCCESS.

IT IS EVIDENT THAT MANY YOUNG PEOPLE ARE DRASTICALLY DECREASING THEIR READING TIME AND THIS IS PROVING DETRIMENTAL TO OUR CHILDREN. STUDIES HAVE SHOWN TIME AND TIME AGAIN TIME THAT READING TIME HAS AN EXTREMELY POSITIVE IMPACT ON OUR STUDENTS INCLUDING INCREASED VOCABULARY, LONGER ATTENTION SPANS, INCREASED KNOWLEDGE, MORE POLISHED WRITING SKILLS, AND A GREATER SENSE OF EMPATHY.

OUR LIBRARIAN IS PARTNERING WITH US ON THIS PROJECT AND IS CONTINUING TO GROW OUR LIBRARY AND OFFER NEW AND EXCITING LITERATURE TO MEET THE NEEDS OF ALL OUR READERS. SHE WILL BE COMING INTO OUR CLASSES PERIODICALLY TO DO BOOK TALKS WITH THE KIDS TO TELL THEM ABOUT SOME OF THE NEW ARRIVALS IN THE LIBRARY ALONG WITH SOME OF THE CLASSICS THEY MAY HAVE MISSED. PLEASE, IF YOU HAVE ANY QUESTIONS ABOUT BOOK CHOICES OR ARE LOOKING FOR SOME SUGGESTIONS TO HELP GUIDE YOUR READER, FEEL FREE TO CONTACT HER AT KSHULL@CBASYRACUSE.ORG OR CHECK OUT THE CBA LIBRARY WEBSITE:

[HTTP://MANDARIN01.CBASYRACUSE.ORG/LIBRARY2/INDEX.HTML](http://MANDARIN01.CBASYRACUSE.ORG/LIBRARY2/INDEX.HTML)

WE ASK THAT YOU STAY AWARE OF THIS ONGOING PROJECT AND SIGN OFF ON EACH BOOK YOUR STUDENT READS. WE ASK THAT YOU MAKE SURE THAT EACH BOOK THAT YOUR CHILD USES FOR THIS PROJECT IS A BOOK THAT IS NEW TO HIM/HER. WE ARE VERY EXCITED ABOUT THIS PROJECT AND HOPE IT WILL REALLY SPARK INTEREST IN ALL OF OUR STUDENTS.

PLEASE CONTACT US WITH ANY QUESTIONS.

SINCERELY,

GRETCHEN PLEDGER

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8TH GRADE ENGLISH TEACHERS